

NEW YEAR TO INSPIRE, INNOVATE, & IMPACT!



EARLY CHILDHOOD RESOURCE CENTER: TRAINING SCHEDULE



EARLY CHILDHOOD
RESOURCE CENTER

A Ministry of the Sisters of Charity Health System

WINTER ★ 2026

The Early Childhood Specialists at Early Childhood Resource Center are excited to bring you many training offerings both online and in-person.

We continue to offer administrator or staff consultations on a wide variety of subjects, coaching for classroom teachers, technical assistance for quality improvement, and environmental design consultations. Whatever your professional needs, chances are we can help. Before we jump into the schedule, note the following housekeeping items.

TRAINING POLICIES

REGISTRATION

- **Registration is required for all classes.**

The registration deadline is specified on registry.occrra.org

- Your OPIN number is required at the time of registration.

To register, visit registry.occrra.org. Sign into your account and click the **Find Training button** on the left side. You can search by county, instructor, title, or training ID for the date range you are interested in.

For assistance, call [877-691-8521](tel:877-691-8521) to speak with a training and referral specialist.

- After the deadline, registration will be accepted via telephone, if seats are available.
- Classes may be cancelled due to low enrollment or weather conditions.
- We do not provide in-service forms. All credit will be awarded in the Ohio Professional Registry.

Policy on Discrimination and Accommodations for Individuals With Disabilities

Early Childhood Resource Center does not discriminate against individuals with disabilities in its application procedures, hiring, advancement, discharge, compensation, training, or other terms, conditions, and privileges of contractual agreement.

Early Childhood Resource Center will conduct its affairs in compliance with Section 504 of the Americans with Disabilities Act and the Ohio Human Rights Act. Early Childhood Resource Center will make every effort to provide reasonable accommodations to individuals with disabilities so that they can participate in virtual or in-person training sessions. A training participant who requires a reasonable accommodation should notify the trainer prior to the start of each session.

All accommodation requests will be evaluated; accommodation may be denied if it would impose undue hardship on the Early Childhood Resource Center.

Our Mission

is to promote the healthy development of young children by strengthening families, improving the quality of early learning experiences, increasing school and community readiness, and informing public policy.



ecresourcecenter.org



TRAINING SCHEDULE: ONLINE CLASSES – JANUARY

Date & Time	ID #	Ohio Approved Hours	Training Title	Trainer	CDA Content Area	Topic Area
1/5/2026 6:00–8:30pm	10159273	2.5	ASQ3 Ages & Stages Questionnaires, Third Edition	Jenna Brott	Observing and recording children's behavior	Developmental Milestones
1/7/2026 6:30–8:00pm	10159274	1.5	Building a Better Portfolio: Capturing Children's Progress	Danielle Kern	Observing and recording children's behavior	Curriculum & Assessment
1/8/2026 6:00–8:30pm	10159275	2.5	Communication is Key	Dorothy Gray	To establish positive and productive relationships with families	Critical Conversations ----- Family Engagement
1/13/2026 5:30–6:30pm	10159276	1	Challenging Behavior Series: Developmentally Appropriate Behaviors	Brittany Young	To support social and emotional development and to provide positive guidance	Developmental Milestones
1/14/2026 6:00–8:00pm	10159277	2	Fostering Connections in ECE	Evelyn Washabaugh	To support social and emotional development and to provide positive guidance	Curriculum & Assessment
1/15/2026 6:00–8:30pm	10159278	2.5	New to the Crew: Now What Do I Do?	Danielle Kern	To establish and maintain a safe, healthy learning environment	Curriculum & Assessment
1/20/2026 6:00–8:30pm	10159279	2.5	Connecting the Curriculum to the Classroom	Kori Dippel	To ensure a well-run, purposeful program responsive to participant needs	Curriculum & Assessment
1/21/2026 6:00–8:30pm	10159280	2.5	Five Things To Know About Early Childhood Brain Development	Jenna Brott	principles of growth and development	Behavior/Classroom Management ----- Developmental Milestones
1/22/2026 6:00–8:00pm	10159281	2	Hands Off the Worksheets Hands on Fun... Dittoes Don't Build Dendrites	Dorothy Gray	principles of growth and development	Curriculum & Assessment
1/28/2026 6:00–8:30pm	10159282	2.5	Classroom Management	Evelyn Washabaugh	To establish and maintain a safe, healthy learning environment	Behavior/Classroom Management
1/29/2026 6:00–8:30pm	10159283	2.5	Helping Children Through Daily Transitions	Kori Dippel	To support social and emotional development and to provide positive guidance	Behavior / Classroom Management ----- Developmental Milestones

TRAINING SCHEDULE: ONLINE CLASSES – FEBRUARY

Date & Time	ID #	Ohio Approved Hours	Training Title	Trainer	CDA Content Area	Topic Area
2/2/2026 6:00–8:30pm	10159285	2.5	Positive Socialization & Guidance in Infants & Toddlers	Jenna Brott	To support social and emotional development and to provide positive guidance	Behavior/Classroom Management ----- Developmental Milestone
2/4/2026 6:30–8:00pm	10159286	1.5	Family Engagement: A Five Protective Factor Approach	Danielle Kern	To establish positive and productive relationships with families	Family Engagement
2/11/2026 6:30–8:00pm	10159287	1.5	Bouncing Back 1: How Resilient Are You?	Evelyn Washabaugh	To support social and emotional development and to provide positive guidance	Trauma
2/12/2026 6:30–8:00pm	10159288	1.5	Difficult Conversations Among Colleagues & Families	Dorothy Gray	To maintain a commitment to professionalism	Critical Conversations
2/16/2026 8:30–11:00am	10159289	2.5	Connecting the Curriculum to the Classroom	Stephanie Bradshaw	To ensure a well-run, purposeful program responsive to participant needs	Curriculum & Assessment
2/16/2026 12:00–2:30pm	10159290	2.5	New to the Crew: Now What Do I Do?	Regina Houston	To establish and maintain a safe, healthy learning environment	Curriculum & Assessment
2/16/2026 3:00–5:00pm	10159291	2	Fingerplays: The Best Kept Secret for Transitions & Learning	Jenna Brott	To support social and emotional development and to provide positive guidance	Curriculum & Assessment
2/17/2026 6:30–7:30pm	10159292	1	Challenging Behavior Series: Parents as Partners	Danielle Kern	To establish positive and productive relationships with families	Family Engagement
2/23/2026 6:00–8:30pm	10159293	2.5	Connecting the Curriculum to the Classroom	Kori Dippel	To ensure a well-run, purposeful program responsive to participant needs	Curriculum & Assessment
2/24/2026 6:30–8:30pm	10159294	2	Cultivating Self-Compassion	Brittany Young	To ensure a well-run, purposeful program responsive to participant needs	Trauma
2/25/2026 6:30–8:00pm	10159295	1.5	Bouncing Back 2: How Do You Build Resilience?	Evelyn Washabaugh	To support social and emotional development and to provide positive guidance	Trauma
2/26/2026 6:30–8:00pm	10159296	1.5	A Tisket, A Tasket Teach Literacy in a Basket	Dorothy Gray	Principles of growth and development	Curriculum & Assessment

TRAINING SCHEDULE: ONLINE CLASSES – MARCH

Date & Time	ID #	Ohio Approved Hours	Training Title	Trainer	CDA Content Area	Topic Area
3/3/2026 6:00–8:30pm	10159325	2.5	Cultural Responsiveness: Planning for Culturally Responsive Child Engagement	Brittany Young	To support social and emotional development and to provide positive guidance	Inclusion
3/5/2026 6:00–8:30pm	10159298	2.5	Cultural Responsiveness: Planning for Culturally Responsive Family Engagement	Danielle Kern	To establish positive and productive relationships with families	Family Engagement ----- Inclusion
3/10/2026 6:00–8:30pm	10159299	2.5	Join Forces: What Makes a Team	Evelyn Washabaugh	To maintain a commitment to professionalism	Critical Conversations
3/12/2026 6:00–7:30pm	10159300	1.5	Learning Materials that Promote Inclusion	Dorothy Gray	To advance physical and intellectual competence	Inclusion
3/18/2026 6:00–8:30pm	10159301	2.5	Family Child Care Homes: Creative Spaces for Children to Learn	Danielle Kern	To establish and maintain a safe, healthy learning environment	Developmental Milestones
3/20/2026 12:00–2:30pm	10159302	2.5	ASQ–3 Ages & Stages Questionnaires, Third Ed.	Jenna Brott	Observing and recording children’s behavior	Developmental Milestones
3/24/2026 6:30–8:00pm	10159303	1.5	Storytime Techniques for Early Childhood Programs	Evelyn Washabaugh	Principles of growth and development	Curriculum & Assessment
3/25/2026 6:00–8:30pm	10159304	2.5	New to the Crew: Now What Do I Do?	Jenna Brott	To establish and maintain a safe, healthy learning environment	Curriculum & Assessment
3/26/2026 6:30–8:00pm	10159305	1.5	Avoid the Battle of the Wills: Empower Children Through Opportunities to Make Choices	Dorothy Gray	To advance physical and intellectual competence	Behavior/Classroom Management
3/30/26 6:00–8:30pm	10159306	2.5	Connecting the Curriculum to the Classroom	Kori Dippel	To ensure a well-run, purposeful program responsive to participant needs	Curriculum & Assessment

